



**COUNCIL OF CLINICAL
HYPNOTHERAPISTS
AUSTRALIA**

MEMBERSHIP APPLICATION

for

**PROFESSIONAL
CLINICAL HYPNOTHERAPY ASSOCIATIONS**



Organisation Membership of the Council of Clinical Hypnotherapists (CCH) is available to Professional Associations and Training Institutions in the field of Clinical Hypnotherapy.

Organisation Membership of CCH represents that organisation's affiliation with CCH as the national peak body for the Clinical Hypnotherapy profession in Australia and enables individual members of that CCH Member Organisation to apply for individual membership of CCH, via Direct Credit Transfer (for more information about Direct Credit Transfer, please visit www.hypnosis.org.au).

The contact person for each Member Organisation will receive notices of CCH General Meetings as well as the quarterly newsletter and other CCH updates as appropriate.

Professional Associations in the field of Clinical Hypnotherapy wishing to join CCH are asked to complete and return this form with all supporting documentation in digital format on a CD, as well as one hard copy, along with a once-only \$50 administration fee. Please enclose a cheque to be made payable to The Council of Clinical Hypnotherapists, to:

The Council of Clinical Hypnotherapists
PO Box 2019
Forest Hill
VIC 3131

Name of Association :

Postal Address:

Email & Web Addresses:

Contact Person Name & Position:

Contact Person Telephone Numbers:

Is the Association Incorporated? **YES** **NO**

Number of Members: **Practising** **Non-practising** **Student**



Minimum Standards of Education & Training

Clinical Hypnotherapy Associations applying for CCH membership need to demonstrate that their admission criteria for full members accord with the CCH Minimum Standards of Education and Training document (please see Appendix 1).

Associations should present this in a document outlining their membership levels and entry requirements for each level of membership. Depending upon the amount of detail you include, you may be asked to provide additional information if required.

Office Bearers

Positions & Names:

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.....

Please supply copies of these relevant documents:

- CONSTITUTION
- CODE of ETHICS
- DISCIPLINARY PROCEDURE

Please tick document boxes to confirm enclosure.

Declaration

I confirm that the information provided in this form and in the accompanying documentation is a full and accurate description of the relevant aspects of

.....
(name of applicant organisation)

Signed: Date:

Position in organisation:



The Voice of Professional Hypnotherapy

Council of Clinical Hypnotherapists, Australia Standards of Education and Training

The Council of Clinical Hypnotherapists (CCH) minimum standards of education and training are based on the standards of competency requirements defined in the Australian Qualifications Training Framework (AQTF). CCH requires standards similar to those set by the AQTF incorporating Characteristics of required Learning Outcomes and Distinguishing Features identified at Certificate IV and Diploma levels, as outlined in this document.

Entry Levels

All applicants for membership must adhere to all the CCH criteria, pertinent to the level of membership applied for, details of which are available on the website of the Council of Clinical Hypnotherapists at www.hypnosis.org.au.

If an applicant's training and proven clinical experience comprise less than two years at the time of application for full membership, the applicant may be granted provisional membership (please visit www.hypnosis.org.au for further information). All membership applications and supporting documentary evidence are considered and processed, at the discretion of the Executive Council.

Characteristics of Required Learning Outcomes: Competencies, Knowledge and Understanding

- Breadth, depth and complexity covering planning and initiation of skills, knowledge and applications across a broad range of clinical hypnotherapy, practice management and therapeutic requirements.
- Performance and self directed application of a broad range of knowledge and skills. Evaluation and analysis of areas where judgement is required in planning and selecting appropriate techniques and procedures for assessment and treatment. This includes the development of strategic initiatives recognising contra-indications and developing appropriate hypnotherapy procedures, tailored to the specific needs of the client.

Distinguishing features of learning outcomes:

The learning outcomes should enable an individual to:

- Demonstrate understanding of a broad knowledge base incorporating relevant theoretical concepts and their practical applications in the areas of Clinical Methods; Communication and Counselling Skills; Professional Conduct and Ethical Practice.
- Identify and apply skill and knowledge areas to a wide variety of hypnotherapy contexts.
- Identify, analyse and evaluate information from a variety of relevant sources.
- Analyse, plan and implement specific hypnotherapy techniques and therapeutic procedures to presenting issues and the management of those issues.
- Apply theoretical concepts and clinical skills to a range of situations.
- Evaluate information to assist with research and planning of client case management.

Distinguishing features of clinical applications of learning outcomes in context:

Members of the Council of Clinical Hypnotherapists must have the requisite Competencies, Knowledge and Understanding in key competency levels and required learning areas: Clinical Methods; Communication and Counselling Skills and Professional Conduct and Ethical Practice.

The requisite Competencies, Knowledge and Understanding for full membership may be acquired through a variety of different training and education methods.

The acquisition of the minimum requisite level of Competencies, Knowledge, Understanding and Experience for Full Membership requires the equivalent of approximately 450 to 500 hours of training and education.

This may comprise a variety and combination of learning methods under the broad headings of Clinical Hypnotherapy Training and Experience; Professional Qualifications and Recognition of Prior Learning, and may include but is not limited to:

- Classroom teaching
- Individual tutorials
- Groups sessions
- Mentoring and Supervision.
- Workshops, Conferences and Seminars relevant to health care professions.
- Related Continuing Education (Evidence of CPE required)
- Case Study work
- Self-directed research
- Extensive specific and related reading
- Contribution to relevant professional publications
- Professional practice
- Practical assessments
- Theoretical assignments
- Supervised practice
- Recognition of prior/current competencies relevant to:
 - Allied health professions
 - Training and Assessment, Education
 - Counselling, Psychotherapy, Psychology
 - Medicine, Nursing, Dentistry, Psychiatry
 - Neuro Linguistic Programming, Ego State Therapy
 - Hypno-Birthing, Sleep Talk
 - Human Resource Management
 - Communication Skills
e.g. legal profession, sales, advisory roles
 - Sociology, Criminology, Victimology, Anthropology
 - Police studies, Justice Studies, Forensic Science
 - Business, Security Management, Risk Management
 - Theology and Religious studies
 - Social Work, Community or Volunteer Work
 - Life Skills and those considered relevant by the Executive Council